



CENTURION

CHRISTIAN CLASSICAL SCHOOL



POLICY MANUAL

Centurion Christian Classical Schools
centurionSchool.com
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Centurion Christian Classical School: Bylaws

Adopted 1.21.22

Article I. Name of School, Maxim, Vision, Mission, Values

Preamble

In the Beginning, God...

Created the heavens and the earth and all they contain; He created man in His image and for a purpose: to glorify God and enjoy Him forever. To accomplish this purpose God told us to follow Him and to teach others to do the same (Gen. 1:27-28; 9:1; Matt. 28:18-20).

The Faith of the Centurion (Mathew 8:5-13 // Luke 7:1-11 ESV)

“When he had entered Capernaum, a centurion came forward to him, appealing to him, “Lord, my servant is lying paralyzed at home, suffering terribly.” And he said to him, “I will come and heal him.” But the centurion replied, “Lord, I am not worthy to have you come under my roof, but only say the word, and my servant will be healed. For I too am a man under authority, with soldiers under me. And I say to one, ‘Go,’ and he goes, and to another, ‘Come,’ and he comes, and to my servant, ‘Do this,’ and he does it.” When Jesus heard this, he marveled and said to those who followed him, “Truly, I tell you, with no one in Israel have I found such faith.”

To this end...

Section 1. Name of School

The name of the school shall be Centurion Christian Classical School.

Section 2. Maxim, Vision, Mission & Values Statement

The following statements reflect why Centurion Christian Classical School exists, where God is pointing us, how we intend to get there, and how we shall conduct ourselves in the pursuit of this work.

Section 2.1. Maxim: CHRISTUS EST VIA, VERITAS ET VITA

Christ is the way, the truth and the life.

Section 2.2 Vision

Centurion Christian Classical School, as an extension of the family, desires children to be formed in the knowledge of The Truth, so that in every area of their lives they would submit joyfully to Jesus Christ and His word.

Section 2.3 Mission

Centurion Christian Classical School exists to serve parents with a distinctively Christian and Classical liberal arts education in an environment that honors Christ in every area, so that students would come to love what is excellent, beautiful, good and true.

Centurion Christian Classical School exists to provide:

- **PARTNERSHIP:** Centurion operates as an extension of the family, who are to be under the authority of fathers who are required to raise their children in the fear and admonition of the Lord (Deuteronomy 6 and Ephesian 6).
- **RIGOR:** Centurion uses the trivium model of education (grammar, logic, & rhetoric), and incorporates a rigorous biblical worldview curriculum that stresses literary excellence and sound reasoning.
- **BEAUTY:** Centurion seeks to emphasize the beauty of God's creation and truth in the arts, sciences, arithmetic, literature, aesthetics, and personal virtue.
- **AFFORDABILITY:** Centurion believes the Christian education is mandatory and the original mission field God has provided and should be attainable and affordable for anyone, regardless of their financial situation.
- **COMMUNITY:** Centurion, as an extension of the family and the local church, practices Christian Paideia, the intentional transfer of a biblical way of life.

Section 2.4 Values // The 7 Virtues of a Centurion

Wisdom, Joy, Faithfulness, Fortitude, Temperance, Eloquence, Philomatic

Article II. Statement of Faith, Educational Philosophy, Objectives

Section 1. Statement of Faith

The following statements form the theological foundation on which Centurion Christian Classical School is built. The statements are also the key elements of Christianity that will be unapologetically taught through all grade levels and subjects. The substance of these statements is that which will be considered primary doctrine in the school. When questions or concerns arise, the Centurion administration is ready to respond with understanding, gentleness and respect (1 Peter 3:15) and submit to the authority of father's and pastor's who have the final and ultimate responsibility to be sound in the faith and in love (Titus 2:2):

APOSTLES CREED // Developed through the 2nd-4th Centuries

I believe in God, the Father almighty,
creator of heaven and earth.

I believe in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit
and born of the virgin Mary.
He suffered under Pontius Pilate,
was crucified, died, and was buried;
he descended to hell.
The third day he rose again from the dead.

He ascended to heaven
and is seated at the right hand of God the Father almighty.
From there he will come to judge the living and the dead.

I believe in the Holy Spirit,
the holy **catholic*** church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. Amen.

***CATHOLIC:** *the true or universal Christian church of all times and all places. This is not a reference to the church of Rome.*

We also affirm the following creeds and confessions:

[Nicene Creed](#) (381 A.D.)

[The Definition of the Council of Chalcedon](#) (451 A.D.)

The 1689 Second London Baptist Confession of Faith // Published 1689

CLICK HERE TO READ [The 1689](#)

- This confession forms our theological identity as our statement of faith
- This confession provides specific theological positions in order to provide clarity, conviction, unity and praise
- This confession upholds the puritan ideal: glorify God in every area of life

Government

3 SPHERES OF AUTHORITY: THE CHURCH, THE FAMILY, THE GOVERNMENT

We believe that God has ordained various governments among men. The three basic governments are civil government (Romans 13:1-7), church government (Ephesians 2:19-22; Hebrews 13:7,17; Matthew 18:15-17), and family government (Ephesians 5:22- 6:4). All of these governments are dependent on the grace of God, common or special, working in individuals to bring about self-government. God has ordained the realm of each and assigned to them differing responsibilities within their separate jurisdictions.

We believe that Christian parents have the responsibility before God to provide their children with a biblical understanding of the world in which they live. To this end, Christian education is essential (Deuteronomy 6:1- 9). The civil government has no duty or obligation to rear or educate our children. That authority has been given to the parents, with ultimate accountability having been assigned to the father (Ephesians 6:4). Therefore, Centurion Christian Classical School serves as an extension of the family and under the authority of the parents to help form citizens for the state and leaders in the church.

Marriage, Sexuality, and Gender

MARRIAGE: We believe God created marriage and defines marriage to be between one man and one woman in a “one-flesh” union for life, uniquely reflecting Christ’s relationship with his church (Gen 2:18-25; Eph 5:21-33). Marriage also serves as the

foundational unit of a stable society (1 Cor 7:2) where parents produce citizens for the state and leaders in the church. Therefore, marriage with biblically-minded parents provides the safest and healthiest environment for children to be formed.

SEXUALITY: We believe that any form of sexual conduct outside of the marriage union and sexual activity that would violage the marriage promise is against God's best design and therefore sinful (this includes, but is not limited to adultery, fornication, homosexuality, bisexual conduct, bestiality, incest, and use of pornography). Sex is a great gift from our creator to be enjoyed, desired and expressed to the glory of God. Violating this gift is a grave offense and outright rebellion against God and his holy law. (Ex 20:1-21; Matt 15:18-20; 1 Cor 6:9-10)

GENDER: We believe God created man Male and a Female, in His image, to glorify Him. It is these two biological and complimentary genders that frame the reality of man and woman as image bearers of a holy and just God. (Gen 1:26-27) Those who reject their biological sex reject God's design and thus break God's first and greatest commandment to love the Lord your God with all your heart, soul, mind and strength (Mathew 22:34-37).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity and that God offers forgiveness, redemption and restoration to all who repent of and forsake their sin and turn to the only hope for mankind, the Son of the living God, Jesus Christ our Lord (Acts 3:19-21; Rom 10-9-10; 1 Cor 6:9-11).

Race

We believe that God created mankind in his own image and likeness and therefore the primary image human beings bear is the image of a holy and just God. God has blessed us with diversity and has promised that among His chosen are people from every tribe, nation and tongue (Rev 5:9). We also believe the walls of hostility and racism have been once and for all destroyed between people of different races and cultures as a result of the finished work of Christ. We believe each person has a unique story and unique background and that we are called to listen to all people and the unique reality of God's providence in their journey, but we know that we share the same image, but we are made one through the work and blood of Christ:

*“Remember that you were at that time separated from Christ, alienated from the commonwealth of Israel and strangers to the covenants of promise, having no hope and without God in the world. **BUT NOW** in Christ Jesus you who once were far off have been brought near by the blood of Christ. For he himself is our peace, who has made us both one and has broken down the walls of hostility by abolishing the law of commandments expressed in ordinances, that he might create in himself one new man in place of the two, so making peace and might reconcile us both to God in one body through the cross, thereby killing the hostility.” (Eph 2:12-16)*

Section 2. Educational Philosophy

Of Being Christian

Centurion Christian Classical School seeks to present all truth and knowledge in the context of the following biblical worldview:

Christian View of Reality

God created the universe of His own free volition. As Creator, God is absolute, autonomous, and self-sufficient. He is in no way dependent upon the created universe, whereas the creation is utterly dependent upon Him. God, in His creative activity, brought all things into being; whether they be material, spiritual, conceptual, or abstract. All of these created entities function together in the way He decreed that they would, according to His design and for His eternal glory.

God is also providential, in that He governs all things that come to pass. His decrees are irrevocable; He alone is in ultimate control. While transcending all things, this providential oversight is not distant, but rather immanent and personal. At all times, He is intimately acquainted with and relates to everything in His universe.

The doctrines of Creation and Providence address the relationship of the created universe to its Creator. Neither creation as a whole, nor any part of creation, is autonomous. Only God is autonomous, and all creation is dependent upon and subject to Him. God alone is the ultimate reality, and the determiner of what is and what is not real.

Christian View of Knowledge

God is self-referential in that He has complete knowledge of Himself, and does not stand in reference to another standard that exists beyond Himself. God knows all things because He originally conceived all things.

Man, on the other hand, does not conceive things originally, but discovers what God has known all along. Man, therefore, cannot truly know anything unless he understands it in reference to the God who originally conceived it (Proverbs 1:7). Thus, God is the ultimate truth from which all meaning and knowledge is derived.

Man comes to know only by revelation from God. Man can know nothing that God did not reveal to him. All knowledge is revealed to man through Christ (Col. 2:3). All things were created by Christ and for Christ (John 1:3; Col. 1:16). Christ is the point of contact between God and man, and through this contact God imparts knowledge to man. Ultimately, to reject Christ is to reject wisdom and the truth of all that is or will be.

Christians also know the difference between God's common grace in creation and his special or prescriptive grace as revealed in the pages of Holy Scripture. Man is without excuse about the knowledge of God since within man, God's law is written and the heavens declare his workmanship, but God, being rich in mercy, has given us precisely what he desires his creatures to know about His redemptive plan. (2 Timothy 3:15-17; Isaiah 8:20; Luke 16:29, 31; Ephesians 2:20; Romans 1:19-21; Romans 2:14,15; Psalms 19:1- 3; Hebrews 1:1; Proverbs 22:19-21; Romans 15:4; 2 Peter 1:19,20)

Christian View of Ethics

God alone is the standard of what is right and wrong, true and false. There is no ethical standard that is above or alongside God. God's character is the basis for all ethical judgments. It is His Word alone that reveals ethical standards and makes ethical judgments possible for men. Therefore, God has given a gift of his Holy moral law in the 10 commandments. This law was written on the heart of man and proclaimed on Mt. Sinai. God's law is a mirror of God's character as a holy and just creator and our perfect standard for human conduct. While Christ fulfills this law and abolishes the need to fulfill it ourselves, we are emboldened to keep it as the joy of the Christian life of obedience. We delight in the law of the Lord and on his law we meditate day and night (Psalm 1). All of scripture is breathed out by God and profitable for teaching, correction and obedience and serves to summarize the whole law: to love the Lord your God with all your heart, soul, mind and strength and to love your neighbor as yourself (Mathew 22:34-40)

Summary: Christ is the Preeminent

Whatever might rightly be called an education must teach the Lordship of Christ. Any subject treated apart from Christ fails to meet the basic goal of education as expressed in Proverbs 1:7:

"The fear of the LORD is the beginning of knowledge; fools despise wisdom and instruction."

Apart from Christ there is no education, for without Him knowledge and wisdom are impossible. A Christian curriculum must include study in Christ's Lordship, and that study must encompass all coursework.

Of Being Classical

The basic building block for the structure of classical education is the Medieval Trivium. The Trivium is a model that deals with the method and organization of education. The three stages of the Trivium consist of Grammar, Logic, and Rhetoric. The first stage, Grammar, focuses on the fundamental rules of each subject. The second stage, Logic, emphasizes the ordered relationship of particulars in each subject. The final stage, Rhetoric, is the clear expression of the grammar and logic of each subject. Each stage wonderfully integrates and corresponds to the way God has designed the development of our children.

The Trivium also deals with content in that it incorporates specific courses in classical language study (Latin and/or Greek), Logic, and Rhetoric. In addition, primary and older sources of literature and knowledge are regarded highly and utilized regularly in the educational process.

The purpose of the Trivium is always to prepare for further study, to teach the student how to think, and to prepare the student how to learn. Our purpose in teaching subjects throughout the Trivium will be to equip the student with the tools of learning, rather than teaching the subjects as our final goal.

God wants us to love Him with our mind, as well as with our heart, soul, and strength (Matt 22:37). Therefore, we seek to individually challenge children at all levels, providing an environment that produces children who will have a lifelong love of learning.

For a further understanding of a classical and Christian approach to education, we particularly refer to the following resources:

- The Lost Tools of Learning by Dorothy Sayers

- Recovering the Lost Tools of Learning by Douglas Wilson
- The Case For Classical Christian Education by Douglas Wilson

Of Being a School & Christian Peideia

We believe that the Bible clearly instructs parents, and specifically the father, to “bring children up in the discipline and instruction ([Greek: παιδεία, paideía](#)) of the Lord (Ephesians 6:4). To this end, Centurion Christian Classical School will operate from the legal notion of in loco parentis, that is, family authority will temporarily be delegated from the parents to the school. Thus, all school authority is derived from the parents (versus the Church or State). A proper biblical understanding and respect for the responsibilities of each God ordained government (Family, Church, Civil) will be taught.

Centurion Christian Classical School will seek to promote parental responsibility throughout its academic and character building program. We want to help parents teach their children that all they do should be done “heartily, as unto the Lord.” Therefore we seek to encourage quality academic work and maintain high standards of conduct. Our faculty should have a love for learning, as examples to their pupils, being diligent to present themselves approved to God.

We seek to have a full K-12 program because of the integrated and dependent nature of the Trivium, plus the advantages of division of labor a school can provide parents.

Therefore, Centurion Christian Classical School does not deal in knowledge transfer or vocational readiness, but rather the transfer of the Christian way of life otherwise known as Christian Peideia. Knowledge, skills, higher education are inevitable fruits of this education, but not the main goal. Lifelong learning in what is good, true and beautiful is the goal and Christ is the full and historical manifestation of this.

Section 3. Objectives

Christian

- A. Teach all subjects as parts of an integrated whole with the Scriptures at the center (II Timothy 3:16- 17).
- B. Provide a clear model of the biblical Christian life through our volunteers/employees and board (Matthew 22:37-40).
- C. Encourage every student to begin and develop his relationship with God the Father through Jesus Christ (Matthew 28:18-20; Matthew 19:13-15).

Classical

- A. Emphasize grammar, logic, and rhetoric in all subjects.
- B. Encourage every student to develop a love for learning and live up to his academic potential.
- C. Provide an orderly atmosphere conducive to the attainment of the above goals.

Article III. Offices

Section 1: Principle Office

The principle office of the Corporation in the State of California shall be located at 351 Clarescastle Way Vacaville, CA 95688. The Corporation may have such other offices, either within or without the State of California, as the Board of Directors may determine or as the affairs of the Corporation may require from time to time.

Section 2: Registered Office and Registered Agent

The Corporation shall have and continuously maintain in the State of California a registered office and registered agent, as required by the State of California. The registered office may be, but need not be, identical with the principle office of the Corporation in the State of California and the address of the registered office may be changed from time to time by the Board of Directors.

Article IV. Members

Section 1: Membership

The Corporation shall have no members.

Article V. Board of Directors of Centurion Christian Classical School

Section 1: Election and Tenure

There shall be four permanent board seats and three elected seats.

There will be five persons appointed to fill the four permanent Board seats, with the extra person taking a one year sabbatical leave from the Board. This "sabbatical seat" will rotate through the complete permanent Board members every five years. In the event of a permanent Board member vacancy, any two board members (elected or appointed) may move to appoint a third board member to a permanent term which motion shall be considered according to the provisions in Article IX, Section 7 of these bylaws. In order to be eligible for consideration, elected board members must have served at least one full year on the board.

The three elected board seats will have three year terms and may serve for two consecutive elected terms. One seat will be filled by election every year. New board members may be nominated for their terms of service by two or more sitting board members. Any two sitting board members may remove a nominee from consideration. Candidate Board members will be elected by a majority vote of the entire Board according to the provisions in Article IX, Section 7 of the bylaws.

Elected members of the Board shall serve for a maximum of three calendar years. No elected board member may serve more than two consecutive elected terms.

The term of the elected board member shall run concurrently with the fiscal year and begin on the first day of July and end on the thirtieth day of June of each year.

Section 2: General Responsibilities

The Centurion Christian Classical School Board of Directors shall ensure the financial viability and longevity of the school, oversee the continuing operation of Centurion Christian Classical School and generally oversee the school's business affairs by hiring and advising the Head of School. The responsibilities of the Board of Directors shall also include, but not be limited to, ensuring that the vision of the School as outlined in Articles I and II of these Bylaws is maintained, making policy, acting on matters of personnel including hiring and firing, establishing tuition and fees, acting as an advocate and promoter of the school and praying for the ministry of the school. Board members need not be residents of the State of California.

Section 3: Qualifications

In order to be eligible for consideration, the candidate must be a committed Christian with a biblical worldview, be an active member of an evangelical church, be in complete agreement with Articles I and II of these Bylaws, and must have read all books on the currently approved board reading list. Every attempt will be made to secure board members meeting the general qualifications for spiritual leadership found in 1 Timothy 3 and Titus 1, with special consideration towards the condition of his or her children and a demonstrated commitment to Christian Classical education.

Section 4: Removal of Board Members

Three or more sitting board members may make a motion to remove from the Board any board member who fails to meet the qualifications as previously stated (Article V, Section 3), or who is living an openly scandalous lifestyle, or who is under church discipline. A board member may be removed from the Board by a two-thirds majority vote of the board members not under consideration.

Section 5: Vacancies

A vacancy due to Board action, death or resignation, may be filled by the Board for the unexpired portion of the term. Any vacancy occurring in the Board of Directors may be filled by the affirmative vote of a majority of remaining directors though less than a quorum of directors remain.

Section 6: Ex-officio Board Members

The Board of Directors may designate non-voting, ex-officio members of the Centurion Christian Classical School Board by a two-thirds majority vote of the full Board. Their term of service will continue at the discretion of the Board of Directors.

Section 7: Headmaster

The Board, by two-thirds majority vote, shall appoint a Headmaster. The Headmaster is responsible to implement the vision of Articles I and II of these Bylaws by the establishment of a biblically based, classical education and the resulting policies in the daily operation of the School through the training of the faculty and the development of classes and curriculum.

While matters of employee/volunteer policy remain the primary duty of the Headmaster, no permanent hiring or firing decision shall become final without the concurrence of the Board.

Section 8: Compensation

Members of the School Board shall receive no compensation for their services. The Board may authorize the reimbursement of expenses, incurred by any board member, in the performance of official business for the School or the Board.

Article VI. Officers of the Board

Section 1: Number

The Officers of the Board shall be Chairman, Vice-Chairman, Secretary, and Treasurer, each of whom shall be elected by the Board of Directors. Such other officers and assistants as may be deemed necessary may be elected by the Board. Any two or more offices may be held by the same person except the offices of Chairman and Secretary.

Section 2: Election

The officers of the Corporation to be elected by the Board of Directors shall be elected annually by the Board of Directors at the first meeting of the new Board. Each Director and Officer shall hold office until his successor shall have been duly elected. If the election of officers shall not be held at such meeting, such election shall be held as soon thereafter as conveniently may be. New offices may be created and filled at any meeting of the Board of Directors.

Section 3: Removal of Officers

Any elected officer or agent may be removed from office by majority vote of the Board of Directors whenever in its judgment the best interests of the school will be served thereby. Three consecutive absences from regular Board meetings constitutes valid grounds for removal from office.

Section 4: Chairman

The Chairman shall, when present, preside at all meetings of the Board of Directors. He may sign with the Secretary, or any other full and proper officer thereunto authorized by the Board, any checks, deeds, contracts or other instruments which the Board has authorized to be executed.

Section 5: Vice Chairman

In the absence of the Chairman, or in the event of the inability of the Chairman to act, the Vice Chairman shall perform the duties of the Chairman as listed above in Article VI, Section 4. The Vice-Chairman shall perform such duties as from time to time may be assigned to him by the Chairman or the Board of Directors.

Section 6: Secretary

The Secretary or his designee shall (a) keep the minutes of the proceedings and publish, via email, the minutes to the full board for approval. This email must be sent within seventy-two (72) hours of the meeting to which the minutes pertain, (b) see that all notices are duly given

in accordance with the provisions of these Bylaws or as required by law, (c) sign with the Chairman of the Board any legal instrument approved by the Board, (d) be custodian of the corporate records, and (e) generally perform the duties of the office of Secretary, including such other duties as from time to time may be assigned to him by the Chairman or by the Board.

Section 7: Treasurer

The Treasurer or his designee shall: (a) have charge of and be responsible for all reporting and accounting of funds of the Corporation, (b) receive and give receipt for moneys due and payable to the Corporation and deposit all such moneys in the name of the School in such banks or other depositories as shall be selected by the Board, (c) in general perform all duties incidental to the office of Treasurer as set out by the Board.

Article VII. Committees

Section 1: Committees

The Board of Directors may, by resolution passed by a majority, designate such committees as may be appropriate, consisting of one or more board members and others, as deemed necessary to carry out the activities and purposes of the Board. All committees serve at the pleasure of the Board and may be composed of board members, regular and ex-officio, parents or any others who may be approved to serve.

Section 2: Qualifications for Committee Members

The committee member must be a volunteer/employee or parent of a child who is attending, or is planning to attend, the School. The member must subscribe to Articles I and II of these Bylaws, and must regularly attend a local evangelical church. Committee membership is subject to Board approval that the volunteer/employee or parent meets the above qualifications. The mechanism for approval will be a signed statement asserting the above qualifications.

Section 3: Term of Committee Membership

The term of committee membership is to be on an annual basis, continuing until the next annual meeting of the Board of Directors, unless the committee shall be sooner terminated, or unless such member shall cease to qualify as a member thereof.

Section 4: Officers

Each committee shall elect a Chairman, Vice- Chairman, and Secretary.

Section 5: Vacancies

Vacancies in the membership of any committee may be filled by appointments made in the same manner as provided in the case of the original appointments.

Section 6: Quorum

Unless otherwise provided in the resolution of the Board of Directors designating a committee, a majority of the whole committee shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

Section 7: Rules

Each committee may adopt rules for its own government not inconsistent with these Bylaws or with rules adopted by the Board of Directors.

Article VIII. Annual Report

Section 1: Annual Report

The Centurion Christian Classical School Board will compose, review with the Headmaster, and issue an annual, written report to the entire constituency of the Centurion Christian Classical School.

This report will be completed and made available no later than October 31, for the previous fiscal and school calendar year. The report should include, but not be limited to, the year-end financial reports, year-to-date financial aid, enrollment figures, standardized test results, the Board's annual evaluation of the school, the listing of all board members-identifying any new board members, listing of significant accomplishments and events of the school year, and such other business as may be deemed appropriate by the Board.

Article IX. Meetings of the Board

Section 1: Regular Meetings of the Board

The Board of Directors of Centurion Christian Classical School shall meet at regular intervals of not less than once per month at a regularly designated place at a pre-announced time. All regular meetings of the Board shall be conducted from a pre-published agenda maintained and accessible from the corporation's office at least two days in advance. In lieu of a designated meeting place, a teleconference may be authorized by the Chairman of the Board for the Board as a whole or for an individual Board member's participation. In addition, committee chairman and their board members may participate via teleconference.

Section 2: Special Meetings

Special meetings of the Board may be held at a time and place designated by the Board to address such issues as may come before the Board and shall be called by the Chairman or any two Directors.

Section 3: Notice

Notice of any special meeting of the Board of Directors shall be given at least two days previously thereto by written notice delivered personally or sent by mail or telegram or email

to each director at his address or email address as shown by the records of the corporation. If mailed, such notice shall be deemed to be delivered when deposited in the United States mail so addressed with postage thereon prepaid. Any director may waive notice of any meeting. The attendance of a director at any meeting shall constitute a waiver of notice of such meeting. Neither the business to be transacted at, nor the purpose of, any regular or special meeting of the Board need be specified in the notice or waiver of notice of such meeting, unless specifically required by law or by these Bylaws.

Section 4: Decorum

All meetings of the Board shall be conducted according to Roberts' Rules of Order using a pre-published agenda. Minutes of all board meetings will be maintained and accessible from the corporation's office.

Section 5: Quorum[s]

A majority of the active board members, exclusive of members on sabbatical, shall constitute a quorum for full Board action.

Section 6: Executive Session

The Board may, as circumstances dictate, adjourn to closed session from time to time as the need to address spiritual, personnel, or disciplinary issues arises.

Section 7: Board Action

The Board will be considered as having formally acted when, in a duly-constituted meeting, a proposal is moved, seconded, discussed, passed with the appropriate margin of votes, entered in minutes, and duly approved. Board discussion, consensus, debate, etc. does not constitute formal Board action.

Article X. Fiscal Responsibility -

Section 1: General Policy

The tuition cost to parents is to be minimized to the maximum extent possible. In support of this effort, Centurion Christian Classical School will make every effort to seek well qualified teachers and staff who are self-supported and do not expect financial compensation, and churches that can provide/donate indoor facilities and outdoor spaces. However, the Board recognizes there will be necessary administrative and classroom support expenses that will require funding. To this end, the Board is responsible through the budgeting process to ensure that the day to day operations of the school shall be fully funded. Budgeted revenue for the day to day operations will comprise the projected tuition; planned church/individual donations; planned non-donation/undesignated proceeds; and projected undesignated donations (fundraisers). The undesignated donation total to be budgeted may not exceed 20% of the total anticipated revenue for any given fiscal year.

Section 2: Budgets

The Board will approve annual operating budgets. The operating budget for the following fiscal year shall be submitted to the Board in February with final Board action to approve the budget taken no later than March 15.

Section 3: Financial Statements

It shall be the Headmaster's responsibility to ensure monthly financial statements are prepared and submitted to the Board seven days prior to the next regular Board meeting. All financial statements are subject to Board review.

Section 4: Financial Inspection

The books of Centurion Christian Classical School will be inspected by a committee comprised of qualified persons at no less than yearly intervals. Findings of this committee will be reviewed by the Board.

Section 5: Fund Raising

It shall be the Board's responsibility to set policy for the fundraising activities of the school and to be responsible for their effectiveness and thoroughness. Additionally, the board shall have significant presence at all major fundraisers.

Article XI. Contracts, Loans, Checks and Deposits

Section 1: Contracts

The Board may authorize any officer, officers, agent or agents to enter into any contract or execute and deliver any instrument in the name of and on behalf of the corporation.

Section 2: Loans

No loans shall be contracted on behalf of the corporation without unanimous approval of the Board of Directors.

Section 3: Checks and Drafts

All checks or drafts issued by Centurion Christian Classical School shall be signed by such officers in such a manner as shall be determined by resolution of the Board of Directors. The Treasurer will present a schedule of aged accounts payable and aged accounts receivable every thirty days for the Board's information and approval.

Section 4: Deposits

All funds of the corporation shall be deposited in such depositories as the Board may select.

Section 5: Gifts

The Board of Directors may accept on behalf of the Corporation any contribution, gift, bequest, or devise for the general purposes or for any special purpose of the Corporation.

Article XII. Fiscal Year

Section 1: Fiscal Year

The fiscal year of the Corporation shall begin on the first day of July and end on the thirtieth day of June of each year. Terms of the board members will run concurrent with the fiscal year.

Article XIII. Racial Non-Discrimination

Section 1: Racial Non-Discrimination

All policies and practices of Centurion Christian Classical School are racially non-discriminatory.

Article XIV. Amendments to Bylaws

Section 1: Amendments to Bylaws

These Bylaws may be altered, amended, or repealed by a two-thirds majority vote of the Board at any regular or special meeting, provided a minimum of ten days written advance notice of the special meeting has been mailed or emailed to all parents of record at their last known address, or email address specifically enumerating such proposed changes or amendments.

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17 January 2022: Initial Baseline version

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